

PROBLEM SOLVING, INTRODUCTION TO THE PICC MODEL (CHILD ONLY)

### **SESSION TOOLS**

The following materials are included for you to utilize during Session 7 of this module:

Handout: Parent-O-Meter

Handout: Goal Line

Handout 7.1: Problem Solving – PICC Model

Handout 7.2: Problem Solving Worksheet

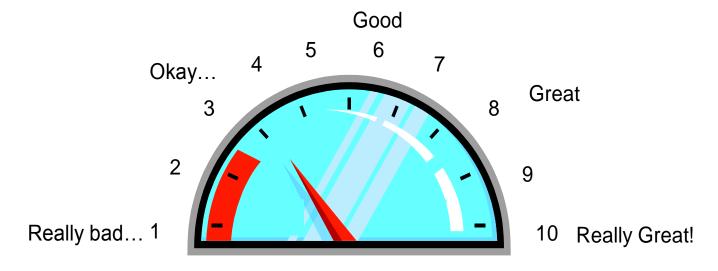
**Handout 7.3:** Problem Solving – The Basics

### Parent-O-Meter

This Week's Goals:	

How did my parent(s) do?

**CIRCLE A NUMBER!** 





## **Goal Line**



Directions: Place a check mark in the "Progress" Box each time a Goal is completed.

Number	Goal	Progress						
		M	T	W	Th	Fr	Sa	Su
1								
2								
3								
4								
5								

#### **Rewards for Goals Achieved:**

Ex.	, 4 checks for homework done bef	ore TV time =	One hour of an	activity with	<b>Mom or Dad</b>

### Problem Solving - PICC Model

#### **PROBLEM IDENTIFICATION (P.I.)**

#### (a) Perspective Taking

- Identify what the problem is based on each person's perspective of the situation.
- No blaming, name-calling `or put-downs in stating the problem.

#### (b) Individual Goals

- Identify your goal in the situation.
- Identify the other person's goal in the situation.
- Look toward cooperation and compromise.

#### **IDENTIFY CHOICES (C)**

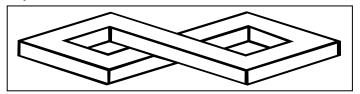
- Brainstorm all possible solutions to the problem. What are your choices?
- Do not evaluate the solutions in terms of outcome just list all possible choices.

#### **IDENTIFYING CONSEQUENCES (C)**

- Identify what the consequences would be for each solution.
- Provide ALL possible consequences, both positive and negative.

#### **CHOOSE THE BEST SOLUTION**

- Choose the best solution based on a review of all the consequences.
- Weigh out the positives and negatives → choose the one that has the fewest negatives.
- Choose a backup solution in case the first solution does not work.
- Try out your solution.



# Problem Solving Worksheet

Problem Identification	
Pick It Apart = "Ask questio	ns"
My problem is:	
my problem is:	
Possible choices/solutions:	Consequences of the
	choices/solutions:
	_
	_
	_
The solution I chose is:	
The consequences of my solutio	n were: